

## EARLY CHILDHOOD EDUCATION

(Grades N – 3)

### Required Academic Foundation in the Liberal Arts

Prospective teachers must have earned a bachelor's degree with a major area of concentration that consists of at least 10 courses (30 credit minimum) above the introductory level which demonstrates in-depth study in one of the following fields: (1) Humanities; (2) Fine arts; (3) Social sciences; (4) Mathematics; (5) Sciences or (6) an Interdisciplinary major comprised of no fewer than 10 courses (30 credit minimum) with at least 5 from the same field and the majority, six or more, of the courses above the institution's introductory level in the other fields listed in (1) through (5) above.

**Prerequisite coursework may be required if an individual's academic preparation does not contain enough depth or breadth in the liberal arts.**

<u>Specific Competencies for Certification in Early Childhood</u>			<u>Semester</u>
EDUC	100	Issues in Education	2 cr FA SP SU
MATH	171	Structure of Number Systems*	4 cr FA SP
		<b>*Pre-requisite MATH 071 or passing grade on the proficiency examination</b>	
EDUC	200	Social Contexts of Education	4 cr FA SP SU
EDSP	202	Development, Exceptionality, & Learning	4 cr FA SP SU
IHENG	286	Children's Literature	4 cr FA SP
EDUC	311	Early Childhood Methods I: Infant/Toddler/Preschool	8 cr FA SP
EDUC	312	Early Childhood Methods II: Primary Grades (K-3)	8 cr FA SP
EDUC	400	Student Teaching	12 cr FA SP
EDUC	410	EC Student Teaching Seminar	2 cr FA SP
<b><u>TOTAL</u></b>			<b><u>48 credits</u></b>

**MAJOR AREA OF CONCENTRATION**

The candidate has earned a bachelor’s degree that is directly related to the selected area of certification. Furthermore, the bachelor’s degree was awarded by an appropriately accredited institute of higher education.

YES \_\_\_\_\_ College/University \_\_\_\_\_  
Degree and title \_\_\_\_\_  
Official transcripts \_\_\_\_\_ Copy issued to student \_\_\_\_\_ Other \_\_\_\_\_

NO \_\_\_\_\_ In order to earn initial teacher certification the prospective teacher must complete at least 10 courses (minimum of 30 credit hours) beyond the introductory level in approved subjects and maintain an overall grade point average of at least 2.5. Competencies related to the major area of concentration are based, to a large degree, upon the goals and objectives for professional preparation programs established by the N.H. Department of Education (NH DOE) and the nationally recognized Specialty Professional Association (SPA).

**Praxis II** – subject: \_\_\_\_\_

Passing scores Praxis II **essay** Yes No score: \_\_\_\_\_ N/A  
Passing scores Praxis II **content knowledge** Yes No score: \_\_\_\_\_ N/A

**IF NECESSARY: LIST ADDITIONAL COURSES REQUIRED to DEMONSTRATE COMPETENCY in the CONTENT AREA**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Was this evaluation completed following a review of the prospective teacher’s completed application file?

Yes No

If a completed application file was not used as the basis for this preliminary evaluation changes may occur once the final review of all admission materials has been completed.

\_\_\_\_\_  
Dr. Dottie Bauer

\_\_\_\_\_  
Date