

Meets New Hampshire Certification Competencies for:

ELEMENTARY EDUCATION (Grades K – 8) and GENERAL SPECIAL EDUCATION (Grades K – 12)

Required Academic Foundation in the Liberal Arts

Prospective teachers must have earned a bachelor's degree with a major area of concentration that consists of at least 10 courses (30 credit minimum) above the introductory level which demonstrates in-depth study in one of the following fields: (1) Humanities; (2) Fine arts; (3) Social sciences; (4) Mathematics; (5) Sciences or (6) an Interdisciplinary major comprised of no fewer than 10 courses (30 credit minimum) with at least 5 from the same field and the majority, six or more, of the courses above the institution's introductory level in the other fields listed in (1) through (5) above.

Additional coursework may be required if an individual's academic preparation does not contain enough depth or breadth in the liberal arts.

Course Sequence

			<u>Semester</u>	
EDUC	100	Issues in Education	2 cr	FA SP SU
MATH	171	Structure of Number Systems*	4 cr	FA SP
*Pre-requisite MATH 071 or passing grade on the proficiency examination				
EDUC	200	Social Contexts of Education	4 cr	FA SP SU
EDSP	202	Development, Exceptionality, & Learning	4 cr	FA SP SU
MATH	172	Application of Number Systems	4 cr	FA SP
EDUC	321	Elementary Methods I: Integrating Literacy, Social Studies and the Arts	8 cr	FA SP
EDSP	250	Context for Special Education	4 cr	FA SP
EDUC	322	Elementary Methods II: Integrating Mathematics, Science and Literacy	8 cr	FA SP
EDSP	350	Curriculum Design for Students with Special Needs	4 cr	FA SP
EDSP	352	Behavior and Social Supports	2 cr	FA SP
EDSP	354	Assessment in Special Education	2 cr	FA SP
EDSP	356	Practicum and Methods in Special Education	8 cr	FA SP
EDUC	405	Student Teaching (Elementary)	6 cr	FA SP
EDUC	420	Elementary – Student Teaching Seminar	2 cr	FA SP
EDSP	405	Student Teaching (Special Education)	6 cr	FA SP
EDSP	450	Special Education – Student Teaching Seminar	2 cr	FA SP
			70 credits	

Matriculation into the Post-Baccalaureate Teacher Certification Program (PBTCP) is the equivalent to being admitted into an undergraduate Teacher Education program. Students in the PBTCP are responsible for reading the **Requirements and Organization of Undergraduate Teacher Education (ROUTE)** handbook that is available at the KSC Bookstore or on the web at: <http://academics.keene.edu/ROUTEHandbook/StudentTeaching.htm>.

Progression through the PBTCP is largely dependent upon a student's ability to meet the following criteria:

Grades: You must maintain a 2.5 or higher overall cumulative GPA. In addition you must have no grade lower than a C and a 2.5 or higher in your certification option courses, and a 2.5 or higher GPA in your content major courses.

Personal social/behavioral dispositions: Your KSC student affairs record will be checked, and a Criminal Records check will be completed through the NH State Police Department and the FBI. Dispositions assessments will be conducted as part of various courses in the PBTCP.

Read the ROUTE handbook for additional requirements and guidelines.

Major Area of Concentration

The candidate has earned a bachelor’s degree that is directly related to the selected area of certification. Furthermore, the bachelor’s degree was awarded by an appropriately accredited institute of higher education.

YES _____ College/University _____
Degree and title _____
Official transcripts _____ Copy issued to student _____ Other _____

NO _____ In order to earn initial teacher certification the prospective teacher must complete at least 10 courses (minimum of 30 credit hours) beyond the introductory level in approved subjects and maintain an overall grade point average of at least 2.5. Competencies related to the major area of concentration are based, to a large degree, upon the goals and objectives for professional preparation programs established by the N.H. Department of Education (NH DOE) and the nationally recognized Specialty Professional Association (SPA).

Praxis II – subject: _____

Passing scores Praxis II **essay** Yes No score: _____ N/A

Passing scores Praxis II **content knowledge** Yes No score: _____ N/A

IF NECESSARY: LIST ADDITIONAL COURSES REQUIRED to DEMONSTRATE COMPETENCY in a MAJOR AREA of CONCENTRATION

Was this evaluation completed following a review of the prospective teacher’s completed application file?

Yes No

If a completed application file was not used as the basis for this preliminary evaluation changes may occur once the final review of all admission materials has been completed.

Dr. _____

Dr. _____

Date

Date